



MILTON ABBEY

CURRICULUM POLICY

At Milton Abbey School we provide:

- (a) full-time supervised education for pupils of compulsory school age, which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education;
- (b) subject matter appropriate for the ages, needs and aptitudes of pupils, including those pupils with a statement or EHC Plan;
- (c) for the pupils to acquire skills in speaking and listening, literacy, and numeracy;
- (d) for those pupils whose principal language of instruction is a language other than English, lessons in written and spoken English (where required; please refer to the EAL Policy);
- (e) personal, social, health and economic education which reflects the school's aims and ethos and encourages respect and tolerance of others;
- (f) appropriate, impartial and up-to-date careers guidance that allows pupils to make informed choices and fulfil their potential;
- (g) a programme of activities which is appropriate to the needs of all pupils (including those over compulsory school age);
- (h) the opportunity for all pupils to learn and make progress;
- (i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.

The School largely shadows the National Curriculum, but it also seeks to go beyond the prescribed pattern in order to help pupils to achieve in their learning, progression, coherence, relevance and balance.

The curriculum at Milton Abbey is a dynamic and interactive process which focuses on the quality of pupil learning. This quality is not just about the attainment of particular targets and outcomes; it is also concerned with the ability to learn how to learn, to reflect and adapt and to think constructively in the service of others. It embraces methods which enhance the physical, spiritual and moral well-being of **all** pupils. The curriculum will adapt to changes which occur both externally and internally but is designed to provide the balance needed for all educated members of society.

Rationale

The School's curriculum is designed to provide a balanced programme of education for all pupils until they reach the Sixth Form. Provision is made for those with special educational needs but the programmes devised are based upon the concept of, as much as inclusion in, as wide a range of subject areas as possible.

In the Third Form all pupils will study English, Mathematics, Humanities, cultural studies, Science and PSHE. In addition, students are given "Option" choices to study subjects that they can take in the Fourth and Fifth form to GCSE or Level 2 BTEC. All Students apart from those with particular learning needs, will study a Modern Foreign Language. All Third Form pupils take part in "Leadership" (Teaching Life Choices) and the Bronze DofE Award as part of their timetabled curriculum.

On joining the Fourth Form, pupils follow a two-year programme which leads to them taking between six and nine GCSEs or Level 2 BTECs according to their aptitude, interests and learning requirements. Pupils follow the core curriculum of English, Mathematics, Science and PSHE.

The School is committed to delivering a dynamic and broad curriculum which offers vocational options alongside traditional GCSE subjects. Pupils are therefore able to select Level 2 BTECs in Hospitality, Countryside and Environment, Creative Media Production, Horse Care and Sport as option subjects in Fourth Form.

On completion of GCSEs pupils choose their Sixth Form courses dependent upon their aptitude, ability and interest. The curriculum is planned to enable pupils to select the right combination of subjects to allow them to move to their chosen university or career. The School offers A Levels in: Art, Biology, Economics, English Literature, French, Geography, History, History of Art, Mathematics, Photography, Physics, Psychology and Spanish. Pupils can also select Level 3 BTEC Diplomas in: Countryside Management, Creative Media Production, Art and Design, Enterprise and Entrepreneurship, Horse Management, Hospitality, Music, Performing Arts and Sport. Pupils can also study for the Extended Project Qualification (EPQ) which gives them an opportunity to study a topic of interest in more depth and to develop their research skills.

All pupils have access to the Learning Development Department which offers a range of timetabled support to pupils with particular learning needs. Pupils can receive study support, specific Learning Support lessons which address a particular learning need e.g. dyslexia, or English as an Additional Language (EAL) lessons. Pupils who have EAL lessons will be following a programme that will allow them to complete KET, PET and IELTS qualifications.

The Extra Curricular options available for pupils play a crucial part in their development as rational and balanced members of society. Hence the School places great store by the artistic, spiritual, physical and social activities that take place within a busy boarding environment. All the activities are open to every pupil and they are positively encouraged to take part in the activities which are on offer.